

## **GRADE FOUR SOCIAL STUDIES I can**

- I can read a timeline and put events in order.
- I can use primary and secondary sources to create historical narratives.
- I can explain various groups of people who lived in Ohio like American Indians and how they have cooperated and disagreed with others over time.
- I can explain various groups of people who lived in Ohio like settlers and who they have cooperated and disagreed with others over time.
- I can explain various groups of people who lived in Ohio like immigrants and who they have cooperated and disagreed with others over time.
- I can read a map scale.
- I can identify cardinal and intermediate directions.
- I can explain the reason why the 13 colonies came together during the American Revolution.
- I can explain how the 13 colonies came together to form a new nation.
- I can read tables and charts to organize information.
- I can list the four factors of production.
- I can explain what a profit is.
- I can explain competition in the marketplace.
- I can understand how to make money and save it for future use.

- I can describe the NW Ordinance.
- I can identify the states of the NW Territory.
- I can describe how a state is created.
- I can describe what conflicts cause the War of 1812.
- I can explain the importance of the Battle of Lake Erie in the War of 1812.
- I can explain Ohio's role in the anti-slavery movement and underground railroad.
- I can explain how Ohio's location was important for the transportation of people, products, and ideas.
- I can explain how the regions of the United States (north, south, east, and west) in the 1800's developed based on their physical environments and economies.
- I can explain how the population of United States has changed and become more diverse overtime.
- I can list multiple inventions that began in Ohio.
- I can explain how the economic development of the United States is influenced by agriculture, industry, and natural resources.
- I can explain how people have positively effected the environment.
- I can explain how people have negatively effected the environment.
- I can explain how citizens participate in Ohio government.

- I can explain how citizens participate in the United States Government.
- I can explain how citizens make decisions by finding and using information effectively.
- I can explain how citizens compromise in a democratic society.
- I can explain how laws protect a citizen's rights, can provide benefits, and promote responsibilities.
- I can explain how the U.S. Constitution establishes a system of limited government.
- I can explain how the U. S. Constitution protects citizen's rights.
- I can explain the 5 rights in the first amendment.
- I can explain that the Constitution is a framework for state and national government.
- I can explain the rights and responsibilities of the judicial branch of government for Ohio and the United States.
- I can explain the rights and responsibilities of the executive branch of government for Ohio and the United States.
- I can explain the rights and responsibilities of the legislative branch of government for Ohio and the United States