

Español I
Señora Zepeda

2016

Blizzard Bag/Day 1: People en español

Objetivo: Describir una persona famosa que habla español. (Describe a famous person that speaks Spanish)

Requisitos: You are a reporter for People En Español. ¡Qué chido! You are writing an article on a Hispanic/Latino celebrity.

- Choose a Hispanic/Latin celebrity.
- Include a picture of your celebrity.
- Write a short article completely in Spanish that includes the following information.
- Name of your celebrity
- Why he/she is famous (actor/actriz, músico profesional, artista, jugador de béisbol, etc.)
- Where he/she is from
- How old he/she is
- What he/she looks like
- What his/her personality is like
- What he/she likes to do and/or interests
- Any other interesting or important information on your particular celebrity.
- This article must be typed, labeled with name, period, date, and should be in good paragraph form with proper punctuation and accent marks.

Blizzard Bag/ Day #2

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Let's review the present tense!

Present Tense is used for talking about today and for everyday activities. It translates as: I speak, I am speaking, I do speak, you eat, you are eating, you do eat, etc. Review the following regular verb endings:

-Ar

yo- o nosotros-amos

tú- as vosotros-áis

él- a ellos-an

ella-a ellas-an

Ud.-a Uds.-an

-Er

yo- o nosotros-emos

tú- es vosotros-éis

él- e ellos- en

ella- e ellas- en

Ud.- e Uds.- en

-Ir

yo- o nosotros-imos

tú- es vosotros- ís

él- e ellos- en

ella- e ellas- an

Ud.- e Uds.- en

There are 3 stem changes in the present tense: e-ie, o-ue, and e-i. The first two may occur in –Ar, -Er, and –Ir verbs. The e-I stem change can only occur in –IR verbs.

There are several –go verbs and some also have stem changes: TENER, VENIR, HACER, SALIR, PONER, TRAER, DECIR.

Other verbs have irregular “yo” forms also: VER=yo veo, SABER= yo sé

And there are verbs that simply need to be memorized: SER/ESTAR/ IR

***Conjugate the following verbs in the present tense. Use a separate piece of paper to place your answers.

1. yo/ hablar

5. nosotros/ ir

9. ella/ hacer

2. tú/ comer

6. ellas/ ser

10. Uds./ escribir

3. él/ vivir

7. yo/ salir

11. yo/ ver

4. Ud./ ver

8. tú y yo/ decir

12. tú/ dar

13. él/ poner

27. ella/almorzar

14. ellos/ ir

28. ellos/ perder

15. nosotros/ saber

29. yo/ servir

16. ella y yo/ ser

30. tú/ pedir

17. yo/ saber

31. yo/ empezar

18. tú/ ser

32. nosotros/ repetir

19. ellas/estar

33. Ud./ volver

20. Ud./ decir

34. él/ jugar

21. tú/ tener

35. (it rains)/ llover

22. Uds./ barrer

36. (it snows)/ nevar

23. ella/ prestar

37. yo/ venir

24. ellos/ venir

38. yo/ ser

25. nosotros/ trabajar

39. yo/ estar

26. ¿quién?/ tener

40. yo/ hacer

Blizzard Bag/ Day 3

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Review of Chapter 3

Conversación- Write the following phone conversation that you and a friend are having about what you both want to do today. You can write out the conversation in Spanish for Estudiante A and Estudiante B. (Refer to Ch.3 vocabulary and the sections of ¡Exprésate! from text pp. 83, 85, and weather expressions on page 102.)

Estudiante A: Greet your partner. Ask what he or she wants to do.

Estudiante B: Respond. Say you're going to the park in the morning because you want to play basketball. Invite your partner to go with you.

Estudiante A: Say you don't want to go. Say you're going to the mall and ask your partner to go with you.

Estudiante B: Decline the invitation. Ask why your partner doesn't want to play basketball.

Estudiante A: Explain that you don't want to play because it's cold. Ask why your partner doesn't want to go to the mall.

Estudiante B: Explain that you don't want to go to the mall because you don't like shopping.

Estudiante A: Suggest going to a movie together in the afternoon.

Estudiante B: Accept the invitation and end the conversation.

Estudiante A: Bids farewell.

Your script must be typed and labeled correctly with your name, period, date and the title of the assignment. All punctuation and accent marks must be included.