IN LANGUAGE ARTS – KINDERGARTEN I can

- I can print most of the lowercase letters.
- I can describe the relationship between illustrations and text in a story.
- I can answer questions about unknown words in a text.
- I can identify the front cover of a book.
- I can identify the back cover of a book.
- I can identify the title page of a book.
- I can name the author and/or illustrator of a text.
- I can explain the role of the author in presenting ideas and information.
- I can explain the role of the illustrator in presenting ideas and information.
- I can describe the relationship between illustrations and the text.
- I can participate in group reading activities with purpose and understanding.
- I can follow words left to right, top to bottom, page to page.
- I can recognize that spoken words match to written words by a sequence of letters.
- I can recognize and name all uppercase letters.
- I can recognize and name all lowercase letters.
- I can recognize rhyming words.

- I can draw, write, and dictate to compose an opinion piece that a. gives a topic, and ideas.
- I can speak loudly and express my thoughts clearly.
- I can follow class rules for discussions.
- I can continue a conversation that we started the day before.
- I can show I understand a text by asking and answering questions about details.
- I can print most of the uppercase letters.
- I can answer questions about important details in a text.
- I can explain that words are separated from each other with spaces.
- I can produce rhyming words.
- I can count syllables in spoken words.
- I can segment syllables in spoken words.
- I can pronounce the beginning sound in CVC words.
- I can read common high-frequency words.
- I can draw, write, and dictate to compose an opinion piece that
    - b. state my opinion about the topic
- I can draw, write, and dictate to compose an informative piece where I
    - name the topic I am writing about, and
    - give information about the topic

- I can participate in research and writing projects with my classmates.
- I can remember or find information to answer a question.
- I can describe familiar things and events by giving details about them.
- I can use nouns.
- I can capitalize the first word of a sentence.
- I can capitalize the pronoun.
- I can spell simple words by sounding them out.
- I can identify characters from a story.
- I can blend two or more syllables in spoken words.
- I can blend onsets and rimes of single-syllable words.
- I can produce the primary sound for each consonant.
- I can match the lone and short vowel sounds with their common spelling.
- I can ask questions about something I don’t understand.
- I can ask and/or answer a question to seek help or clarify my understanding.
- I can use prepositions (place word).
- I can explain that some words have more than 1 meaning - duck (noun); to duck (verb).
- I can sort common words or objects into categories.

- I can describe the author's role in telling a story.
- I can identify similarities and/or differences between two texts on the same topic.
- I can pronounce the ending sound in CVC words.
- I can add drawings or details to a description to provide information.
- I can form plural nouns by adding an/s/or/es/ to words.
- I can use question words.
- I can ask questions about important details in a texts.
- I can identify the setting of a story.
- I can identify the major events (no sequence) in a story.
- I can ask questions about important details in a text.
- I can identify the main topic of a text.
- I can identify the reasons an author gives to support his/her points (sequence to problem).
- I can draw, write, and dictate to compose a story where I
    - tell about the events in the order they occurred (sequence), and
    - give a reaction to what happened.
- I can respond to my peers' questions or suggestions by adding details to my work.
- I can use verbs.

- I can use word endings (-ed, -es) and affixes (re-, un-, -ful, -less) to understand word meanings.
- I can identify antonyms of words.
- I can answer questions about unknown words in a text.
- I can compare and contrast the adventures of familiar characters in different stories.
- I can segment onsets and rimes of single-syllable words.
- I can pronounce the middle sound in CVC words.
- I can read kindergarten text with purpose and understanding.
- I can retell a story and include important sequence details.
- I can ask questions about unknown words in a text.
- I can recognize differences in types of texts (stories and poems).
- I can describe the illustrator’s role in telling the story.
- I can retell key details of a text.
- I can change individual sounds in one-syllable words to make new words.
- I can tell the difference between similarly spelled words by identifying the sounds of letters that differ.
- I can name the author and/or illustrator of a story.
- I can describe the connection between two concepts from a text.