

RECORD OF PROCEEDINGS

Minutes of

Bowling Green Board of Education

Regular

Meeting

Held Performing Arts Center

September 20 20 16

Bowling Green Board of Education  
Bowling Green, Ohio  
September 20, 2016  
Regular Meeting

The regular meeting of the Bowling Green Board of Education was called to order by President Walker at 5:00 p.m. in the Lobby of the Performing Arts Center.

Roll Call: Present: Carr, Clifford, Scholl, Stewart, Walker  
Absent: None

Special Guests

**Sophia Kelly** – Kenwood Elementary Fifth Grader – 2017 All State Children's Chorus participant  
**Chloe Higgins** – Middle School Sixth Grader – NFL RUSH Kids Reporter Contest –Top Three Finalist

Special Presentation by Great Lakes Biomedical

Showcase Presentation – Eric Radabaugh & Alyssa Karaffa:  
"Community Connections" – Kristi Krupp & Paula Williams

The Superintendent's report was presented.

10759 It was moved by Stewart, seconded by Scholl to approve the minutes of the regular meeting of August 16, 2016 and the special meeting of August 24, 2016.

Roll Call: Ayes: Stewart, Walker, Carr, Clifford, Scholl  
Nays: None Motion carried.

10760 It was moved by Carr, seconded by Scholl to approve the listing of expenditures and investments made August 1 through 31, 2016, and the Treasurer's monthly report.

Roll Call: Ayes: Walker, Carr, Clifford, Scholl, Stewart  
Nays: None Motion carried.

10761 It was moved by Clifford, seconded by Scholl to approve personnel as recommended by the Superintendent.

CERTIFICATED PERSONNEL:

Leave Request

**Kristen Instone** – effective October 10, 2016 through December 16, 2016  
Using available sick leave, plus leave without pay

**Margaret Convery** – effective December 12, 2016 through January 15, 2017  
Using available sick leave, plus leave without pay

Retirement

**Jennifer Raftery** – Speech and Language Pathologist – effective September 1, 2016  
**Dianne Sitter** – Secondary Spanish (5/7) – effective June 1, 2017

Contract Adjustment – Resident Educator Mentor Program

Mentee: **Heather Tessler**  
Should be Third Year vs. First Year (as approved at August 16, 2016 Board Meeting)

Mentor: **Megan Fults** (for Heather Tessler)  
Should be Third Year Supplemental contract / Index .0300 of BA/Step 0 vs. First & Second Year (as approved at August 16, 2016 Board Meeting)

Resident Educator Mentor Program - Third Year Supplemental Contract/Index: .0300 of BA/Step 0

**Danielle Carrasquillo** (for Katlin Dasher)

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## Verification of Education/Transcript Evaluation

**Kelsey Becker** – Secondary English Language Arts

From: BA / Level 0 (August 16, 2016 Board Meeting) To: MA / Level 0

## Employment - Supplemental Contracts for 2016 -- 2017

**Erik Marschall** – Head Coach Basketball Boys – High School 90%

**Robert Schultz** – Head Coach Baseball – High School (grandfathered)

**Joseph Hudok** – Head Coach Track – High School (grandfathered)

**Kristi Krupp** – Assistant Coach Track – High School

**Douglas Niekamp** – Assistant Coach Track – High School

**Lane Hakel** – Quiz Bowl – High School

## Resignation – Supplemental Contracts for 2016 – 2017

**Louis Piszker** – Head Coach Wrestling – High School – effective September 1, 2016

## SUPPORT PERSONNEL:

### Resignation

**Denise Waterfield** – Part Time Secretary – Conneaut Elementary – effective August 22, 2016

**Melissa Pennington** – Head Custodian – Conneaut Elementary – effective September 1, 2016

### Probationary Termination

**Melissa Loe** – High School – Food Service Cashier/Worker – effective August 18, 2016

### Employment – Transportation Substitutes 2016 -2017 school year

\$14.33 (regular route) - \$14.22 (field trip) – Hours determined by Director of Transportation

### Angela Segura

#### Probation to Provisional

**Mitchell Trompeter** – Maintenance II Worker – effective August 19, 2016

**Lavenda Baker** – Cafeteria Monitor – Middle School – effective September 15, 2016

### Employment

**Angela Segura** – Playground Monitor – Conneaut Elementary

Effective August 22, 2016; Experience Factor 0; 85 working day probation

**Kimberly Peper** – Part Time Secretary – Conneaut Elementary

Effective September 8, 2016; Experience Factor 5; 85 working day probation

**Linda Silverwood** – Food Service Cashier/Worker – High School

Effective September 13, 2016; Experience Factor 1; 85 working day probation

**Paul Booth** – Custodian – High School 2<sup>nd</sup> Shift

Effective September 26, 2016; Experience Factor 5; 85 working day probation

### Supervisor Rate

**Brittney O'Herron** – Supervisor Rate effective July 29, 2016 through August 5, 2016

For assuming Head Custodian duties at Crim Elementary (OAPSE Article 8 Section I)

### Transfer/Promotion

**Brittney O'Herron**

From: Custodian – Central/Bishop Road/Floater 1<sup>st</sup> Shift

To: Head Custodian Conneaut Elementary

60 Work Day probation; effective September 1, 2016

### Leave of Absence Request

**Linda L. Allen** – August 31, 2016 through September 26, 2016 – leave without pay

**Kortnee Roessner** – August 29, 2016 through October 7, 2016 – leave without pay

**Darlene Hecht** – August 23, 2016 through October 2, 2016 – leave without pay

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## OTHER PERSONNEL:

Resignation -- Student Activity Contracts for 2016-2017  
(occasional employees in paid/contractual position)

Charles Emenhiser -- Assistant Coach Football -- High School (75%)

Employment -- Student Activity Contracts for 2016-2017

Christina Komosinski -- Assistant Coach Soccer Girls -- High School  
Charles Emenhiser -- Assistant Coach Football -- High School (25%)  
Rahsaan Laurel -- Assistant Coach Football -- High School (25%)  
Ken Fortney -- Assistant Coach Basketball Boys -- High School (90%)  
David Hoehner -- 9<sup>th</sup> Grade Coach Basketball Boys -- High School (90%)  
Kirk Cowan -- Assistant Coach Basketball Boys -- High School  
(10% of HC .2050 index; 10% of AC .1300 index; 10% of 9<sup>th</sup> Grade3 .1050 index)  
Andrew Drumm -- Head Coach Tennis Boys -- High School  
Abigail Strom -- 9<sup>th</sup> Grade Cheerleading -- High School  
Adolph Madaras -- Assistant Coach Track High School (grandfathered)

Volunteer Recognition

Justin Flory -- Volunteer Assistant Football Coach -- High School  
Samuel Laderach -- Volunteer Assistant Basketball Coach Boys -- High School  
Jordan Kiefty -- Volunteer Assistant Volleyball Coach -- High School  
Mitchell Bils -- Volunteer Assistant Tennis Coach Boys -- High School  
Kyle Grabowski -- Volunteer Assistant Track Coach -- High School  
Douglas Niekamp -- Volunteer Indoor Track Coach -- High School  
Joseph Hudok -- Volunteer Indoor Track Coach -- High School  
Adolph Madaras -- Volunteer Indoor Track Coach -- High School  
Kristi Krupp -- Volunteer Indoor Track Coach -- High School  
Meredith Taylor -- Volunteer Assistant Basketball Coach Girls -- High School

Employment 2016 -- 2017 Thursday/Friday School Monitor -- MS - \$60 / session, as needed

Bailey Goodert

Additional duties related to the spring musical "Shrek"  
(to be paid from the Musical Student Activity Fund)

Bob Marzola -- Choreographer - \$1,200.00  
Laura Dietz - Costume design, planning and maintenance - \$600.00

Employment -- Athletic Trainer for Hockey Games

Kristen Aumiller -- as needed basis at \$25.00 / hour  
Effective November 4, 2016 through June 30, 2017

## CERTIFICATED PERSONNEL:

Employment -- Supplemental Contract for 2016 -- 2017

Shawn Kiss -- Assistant Coach Football -- High School (25%)

## ADMINISTRATIVE PERSONNEL:

Employment

Toby Snow -- Director of Transportation      260 Day/Year Calendar  
September 21, 2016 -- July 31, 2018      Base Salary: \$59,000  
(From Bus Mechanic)

Roll Call:      Ayes:      Carr, Clifford, Scholl, Stewart, Walker  
                 Nays:      None      Motion carried.

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**10762** It was moved by Stewart, seconded by Carr to approve items as requested by the Superintendent

Review and adopt second reading of new policy:

3223 Standards-Based School Counselor Evaluation

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Bowling Green City SCHOOL DISTRICT 3223/page 1 of 11

REVISED POLICY - VOL. 35, NO. 1

## STANDARDS - BASED SCHOOL COUNSELOR EVALUATION

**[DRAFTING NOTE: This is only a policy "template" and requires numerous and important local choices prior to finalization and for any subsequent revisions. In addition, the final policy including subsequent revisions must be adopted "in consultation with school counselors employed by the Board"]**

The Board of Education is responsible for a standards-based school counselor evaluation policy which conforms to the framework for the evaluation of school counselors as approved by the State Board of Education and aligns with the "Standards for School Counselors" as set forth in State law.

The Board of Education adopts the Ohio School Counselor Evaluation System (OSCES) as approved by the State Board of Education.

The Board believes school counselors play a critical role in supporting student learning and success and maintaining a positive school environment. The standards based system of school counselor evaluations is designed to provide meaningful and consistent feedback to support counselor professional growth and inform employment decisions.

This policy shall be implemented as set forth herein

and shall be included in the collective bargaining agreement with the BGEA, and in all extensions and renewals thereof.

This policy has been developed in consultation with school counselors. **[Drafting Note: Consultation is not included as a requirement in statute or ODE framework, but is consistent with provisions of ODES.]**

The Board authorizes the Superintendent to establish and maintain an ongoing ODES Committee,  insert name of local evaluation committee, with continuing participation by District counselors

represented by the BGEA

for the express purpose of recommending necessary changes to the Board for the appropriate revision of the policy.

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### Definitions

"OSCES" - Stands for the Ohio School Counselor Evaluation System as adopted by the Ohio State Board of Education, or as otherwise modified by the State Board of Education.

"School Counselor"- For purposes of this policy, "school counselor" means an employee who holds a license issued pursuant to O.A.C. 3301-24-05 by the Ohio Department of Education in the area of school counseling and who is assigned to a position in that capacity.

Teachers and other employees who do not meet this definition are not subject to evaluation under this policy. Full time bargaining unit members who do not meet the definition will be evaluated in accordance with Board policy  and/or utilizing the evaluation procedures of the collective bargaining agreement in effect between the Board and the BGEA.

"Credentialed Evaluator"- For purposes of this policy, each counselor subject to evaluation will be evaluated by a person who has completed the OSCES training as required by the Ohio Department of Education and employed by the BGCS.

**[CHOOSE ONE]**

The Board will approve and maintain a list of credentialed evaluators as necessary to effectively implement this policy.

The Board shall authorize the Superintendent/designee to approve and maintain a list of credentialed evaluators as necessary to effectively implement this policy.

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**[Drafting Note: Districts may wish to consider further definitions, including but not limited to those listed below]**

"Evaluation Cycle" - is the period of time for the completion of the evaluation procedure. The evaluation cycle is completed when selected student metrics are combined with the counselor performance ratings resulting from performance assessments on the standards that are conducted for the current school year to assign a summative evaluation rating.

"Evaluation Factors"- refers to the multiple measures that are required by law to be used in the school counselor evaluation procedures, including performance on all six (6) areas identified by the standards and the ability to produce positive outcomes using student metrics selected by the Board. School counselors will receive a score in each of the six standards and the student metrics, which shall be weighted equally (1/7 of the final summative score).

"Evaluation Framework" - means the standards-based framework adopted by the State Board of Education for the evaluation of school counselors in accordance with R.C. 3319.113.

"Evaluation Instruments" - refers to the forms used by the school counselor's evaluator as developed locally.

"Evaluation Procedure" - the procedural requirements set forth in this policy are intended to provide specificity to the statutory obligations established under R.C. 3319.113 and to conform to the framework for the evaluation of school counselors developed under R.C. 3319.113.

"Evaluation Rating" - means the final summative evaluation level that is assigned to a school counselor pursuant to terms of this policy. The evaluation rating is assigned at the conclusion of the evaluation cycle when the school counselor performance rating is combined with the results of student metrics. Each completed evaluation will result in the assignment of one (1) of the following evaluation ratings to Accomplished, Skilled, Developing, or Ineffective.

"High Performing School Counselor" - is a school counselor who earns a summative rating of "Accomplished" or "Skilled" on his/her most recent evaluations.

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"School Counselor Performance" - is the assessment of a school counselor's performance on each of the six State-adopted standards, resulting in a performance rating. As an evaluation factor, the school counselor performance dimension is based on direct observations of a counselor's practice by a credentialed evaluator. Performance results are reported as a performance rating that may be coded as "1" indicating lowest performance to "4" indicating highest performance.

"Student Metrics" - the locally determined measure(s) that assess a school counselor's ability to produce positive student outcomes.

#### Standards-Based School Counselor Evaluation

School Counselor evaluations will utilize multiple factors, with the intent of providing meaningful feedback to each school counselor and assigning an effectiveness rating based upon school counselor performance and the counselor's assessment on selected student metrics.

- A. Accomplished;
- B. Skilled;
- C. Developing; or
- D. Ineffective.

The specific standards and criteria for distinguishing between these ratings/levels of performance shall be the same as those developed by the State Board of Education, which are incorporated herein by reference.

The Superintendent shall annually cause to be filed a report to the Ohio Department of Education (ODE) in accordance with requirements mandated by ODE. The Board will utilize the ODE's guidelines for reporting this information.

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#### Assessment of School Counselor Performance

School Counselor performance will be evaluated during formal observations and periodic informal observations. Such performance will be assessed through a holistic process by trained and credentialed evaluators based upon the following Ohio Standards for School Counselors:

- A. Comprehensive School Counseling Program Plan;
- B. Direct Services for Academic, Career and Social/Emotional Development;
- C. ~~Direct Services for Academic, Career and Social/Emotional Development;~~ Indirect Services: Partnerships and Referrals;
- D. Evaluation and Data;
- E. Leadership and Advocacy; and
- F. Professional Responsibility, Knowledge and Growth.

#### Formal and Informal Observations

- A. School Counselors shall be evaluated based on at least two (2) formal observations of at least thirty (30) minutes each and informal observations each school year.

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- B. A high performing school counselor will be evaluated less frequently as follows.
  - 1. A school counselor who receives a rating of "Accomplished" on his/her most recent evaluation may be evaluated every three (3) years, as long as the counselor's metrics for student outcomes for the most recent year for which data is available, is "skilled" or higher. If the determination is made to evaluate every three (3) years, the counselor will nevertheless be provided with at least one (1) observation and conference in any year that such counselor is not formally evaluated.
  - 2. A school counselor who receives a rating of "Skilled" on his/her most recent evaluation may be evaluated every other year, as long as the counselor's metrics for student outcomes for the most recent year for which data is available, is "skilled" or higher. If the determination is made to evaluate every other year, the counselor will nevertheless be provided with at least one (1) observation and conference in any year that such counselor is not formally evaluated.

Evaluations will be completed by  May 1st  \_\_\_\_\_ and each school counselor will be provided a written report of the results of his/her evaluation by  May 10th  \_\_\_\_\_. Written notice of nonrenewal will be provided by June 1st/April 30 for Limited Contract Employees.

Each school counselor evaluated under this policy shall annually complete a "Self Assessment" utilizing the Self Assessment Summary Tool approved by the Board.

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### Formal Observation Procedure

The observations will not be conducted when school counselors are engaged in counseling activities with students that require confidentiality.

#### [CHOOSE ONE]

[ ] The first formal observation shall be preceded by a conference between the evaluator and the employee prior to the observation in order for the employee to explain plans and objectives for the classroom situation to be observed. The second observation will be unannounced.

[X] All formal observations shall be preceded by a conference between the evaluator and the employee prior to the observation in order for the employee to explain plans and objectives for the classroom situation to be observed.

[Drafting Note: the ODE framework permits both announced and unannounced observations. Pre and post conferences are considered "best practice" but are not required.]

### Informal Observation/Walkthrough Procedure

The observations will not be conducted when school counselors are engaged in counseling activities with students that require confidentiality.

An informal observation is a formative assessment process that focuses on one (1) or more of the components included in the State-adopted standards.

An informal observation should be of sufficient duration to allow the evaluator to assess the focus of the observation.

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Data gathered from the observation must be placed on the appropriate designated form ~~form designated in the Appendix~~. Written feedback from observations shall be provided ~~electronically~~ ~~within~~ ~~\_\_\_\_\_~~ days after the observation. The school counselor and/or evaluator may request a face to face meeting to discuss observations relative to the identified focus of the informal observation.

- A. Informal observations shall not unreasonably disrupt and/or interrupt the work day.
- B. A final debriefing and completed form must be shared with the employee within a reasonable amount of time.

### Assessment of Student Metrics

The Board will select student metrics that will be utilized for school counselor evaluations in the areas of academics, career, and social emotional development. Any modifications to the metrics that will be used in school counselor evaluations will be adopted before the start of the school year. [Drafting Note: In order to obtain an "Accomplished" rating in this area, a school counselor must have a top score in all three (3) categories. Therefore, metrics should be included in all three (3) areas for such a rating. A counselor may obtain a score in just one (1) area, however, to receive a summative score.]

Data from these approved measures of student growth will be scored on four (4) levels, with a score of "1" being the lowest and "4" being the highest.

### Final Evaluation Procedures

Each school counselor's performance rating for each of the six (6) standards will be combined with the assessment of student metrics to produce the final summative.

The evaluator shall provide that each evaluation is submitted to the school counselor for his/her acknowledgement by written receipt. If signed by the employee, the receipt is to be sent to the Superintendent as soon as received.

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### Professional Growth Plans and Professional Improvement Plans

Based upon the results of the annual evaluations conducted in accordance with this policy, each school counselor must develop either a professional growth plan or professional improvement plan as follows:

- A. School counselors with a final summative rating of "Accomplished" will develop a professional growth plan.
- B. School counselors with a final summative rating of "Skilled" will develop a professional growth plan collaboratively with their evaluator.
- C. School counselors with a final summative rating of "Developing" will develop a professional growth plan collaboratively with their evaluator. A building administrator must approve the professional growth plan.
- D. School counselors with a final summative rating of "Ineffective" will develop an improvement plan with their evaluator. A building administrator must approve the improvement plan.

Professional growth and improvement plans must be completed by September 15 each school year. The Board retains the discretion to place a school counselor on an improvement plan at any time based on deficiencies in any individual component of the evaluation system.

### Board Professional Development Plan

In accordance with the State Board of Education's Statewide evaluation framework, the Board has adopted a specific plan for the allocation of financial resources to support the professional development of school counselors covered by this policy. The plan will be reviewed annually.

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**Retention and Promotion Decisions/Removal of Poorly Performing School Counselors**

The evaluations produced will serve to inform the Board on employment decisions, i.e., retention, promotion of school counselors, renewal of employment contracts, and the removal/nonrenewal of poorly performing school counselors.

**Definitions:**

**"Retention"**- for purposes of this policy refers to employment decisions on the question of whether or not to suspend a contract pursuant to a reduction in force, nonrenew a limited or extended limited contract, or terminate employment for good and just cause. In the case of a reduction in force, seniority will not be considered when making decision on contract suspensions, except in the instance of comparable evaluations. The decision to nonrenew or terminate the contract of a poorly performing school counselor may be informed by the evaluation(s) conducted under this policy. However, decisions to nonrenew or terminate an employment contract are not limited by the existence of this policy.

**"Promotion"**- as used in this context is of limited utility given the fact that school counselors covered by this policy are not currently employed in any discernible hierarchy. Nevertheless, when making decisions relative to such matters as determining employee assignments, the Board will consider school counselor performance as indicated by evaluations.

**"Poorly Performing School Counselors"**- refers to school counselors identified through the evaluation process set forth in this policy who demonstrate an inability and/or unwillingness to meet the reasonable expectations of this standards-based evaluation system.

**"Comparable Evaluations"**- since seniority may not be the basis for school counselor retention or other employment decisions, except when deciding between counselors who have comparable evaluations, this refers to counselors within the categories of "Ineffective," "Developing," "Skilled," and "Accomplished."

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**Removal of Poorly Performing School Counselors**

Poorly performing school counselors may be removed, upon recommendation of the Superintendent, either through nonrenewal or termination, when the following has been demonstrated:

- A. receipt of an "ineffective" rating by a school counselor;
- B. \_\_\_\_\_
- ( ) \_\_\_\_\_

**OR [Recommended]**

- Removal of poorly performing school counselors will be in accordance with the nonrenewal and termination statutes of the Ohio Revised Code
- and/or the relevant provisions of the collective bargaining agreement in effect between the Board and the BGEA

Nothing in this policy will be deemed to prevent the Board from exercising its rights to nonrenew, terminate, or suspend a school counselor contract as provided by law and the terms of the collective bargaining agreement in effect between it and the BGEA. The evaluation system and procedures set forth in this policy shall not create an expectation of continued employment for employees on a limited contract that are evaluated under this policy. The Board reserves the right to nonrenew a school counselor evaluated under this policy in accordance with R.C. 3319.11 notwithstanding the school counselor's final summative rating.

R.C. 3319.02, 3319.11, 3319.113, R.C. 3319.16  
 A.C. 3301-24-05  
 H.B. 64

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Acceptance of gifts

Valued at \$ 1,500.00	87 books to Kenwood Elementary	Kenwood PTO	Donation
Valued at \$ 1,500.00	AED & cabinet for Football Complex	Rotary Club of BG	Donation
\$ 200.00	Kenwood Elementary Library	Mike & Mary Lou Shetzler	In Memory of Julia Lucas
\$ 500.00	"Believe" Scholarship	Jonelle & Joshua Semanick	Donation
\$ 405.02	Maggie Convery's Classroom	Harry Reynolds	Donation
Valued at \$375.00	Used Bach Trombone & mouthpieces to BG Bands	Mike Kurfess	Donation
<i>Superstars of the Cleveland Indians</i>	Conneaut Library	OAPSE #311	In Memory of Joe Costilla
<i>Story of the Cleveland Indians</i>	Conneaut Library	OAPSE #311	In Memory of Joe Costilla
<i>Mega Machine</i>	Conneaut Library	OAPSE #311	In Memory of Arlyn Snyder
<i>Building Our House</i>	Conneaut Library	OAPSE #311	In Memory of Arlyn Snyder
<i>Otis and the Scarecrow</i>	Conneaut Library	Tami Lynch	In Memory of Arlyn Snyder
<i>Let's Celebrate Labor Day</i>	Conneaut Library	Tami Lynch	In Memory of Robert Carrasquillo
<i>Puerto Rico</i>	Conneaut Library	Tami Lynch	In Memory of Robert Carrasquillo
<i>Look and Be Grateful</i>	Conneaut Library	Tami Lynch	In Honor of Danielle Carrasquillo

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<i>How a Car is Made</i>	Conneaut Library	Peggy Thompson	In Memory of Raymond Allen
<i>Early Cars</i>	Conneaut Library	Tami Lynch	In Memory of Raymond Allen
<i>Comics Squad Lunch</i>	Conneaut Library	The Thompson Family	In Honor of Taina Bowman
<i>Diary of a Wimpy Kid Old School</i>	Conneaut Library	The Thompson Family	In Honor of Taina Bowman
<i>Echo Echo</i>	Conneaut Library	The Thompson Family	In Honor of Kaydence Bowman
<i>Classics: Greek Myths, Stories of Sun, Stone and Sea</i>	Conneaut Library	The Thompson Family	In Honor of Kaydence Bowman
<i>Minute &amp; Moo Hooves of Fire</i>	Crim Library	The Thompson Family	In Memory of Arlyn Snyder
<i>Froggy Builds a Treehouse</i>	Crim Library	The Thompson Family	In Memory of Arlyn Snyder
<i>Up in the Garden and Down in the Dirt</i>	Crim Library	OAPSE #311	In Memory of Bea Meyer
<i>Paper Crafts</i>	Crim Library	Tami Lynch	In Memory of Theresa Raymond
<i>Cool Stuff to Bake</i>	Crim Library	Tami Lynch	In Memory of Helen J Butler
<i>How to Write a Thank You Letter</i>	Crim Library	Tami Lynch	In Memory of Helen J Butler
<i>How to Catch Santa</i>	Crim Library	Tami Lynch	In Memory of Christopher Brown
<i>Emergency!</i>	Keawood Library	OAPSE #311	In Memory of Wilma Fintel
<i>Let's Go For a Drive</i>	Keawood Library	OAPSE #311	In Memory of Wilma Fintel
<i>Easy Card Tricks</i>	Keawood Library	OAPSE #311	In Memory of Willis Fintel
<i>M is For Money</i>	Keawood Library	OAPSE #311	In Memory of Willis Fintel
<i>Biscuit in the Garden</i>	Keawood Library	OAPSE #311	In Memory of MILDRED HORAK
<i>The Carpenter's Gift</i>	Keawood Library	Tami Lynch	In Memory of John Lascoe
<i>Girls' Busy Day</i>	Keawood Library	Tami Lynch	In Memory of Arlyn Snyder
<i>United States Encyclopedia</i>	Keawood Library	Tami Lynch	In Memory of Barbara Newman

Agreements:

Contracts for Students with Disabilities for the 2016-2017 school year with:

Sylvania Schools for one special needs student

Anthony Wayne Local Schools for one special needs student

Service Agreement for two special needs students between Bowling Green School District and Bittersweet Inc. effective August 29, 2016 through May 26, 2017

Agreement between John Sinn and Bowling Green Board of Education for the 2016-2017 School year for Special Education transportation at \$14 per day.

Bowling Green High School Boys and Girls Lacrosse Club being recognized as a varsity sport according to Bowling Green City Schools Interscholastic Coach Handbook, page 31: Criteria for Adding School Sports.



**Bowling Green High School**  
 Jeffrey J. Dvor, Principal   Daniel T. Dick, Assistant Principal  
 Jonas L. Smith, CAA, Athletic Director  
 530 West Poe Road, Bowling Green Ohio 43402  
 Telephone: 419-354-0100   Facsimile: 419-354-1839

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BGHS • BGMS • Conneaut • Crim • Kenwood

Date: September 15, 2016

To: Bowling Green City Schools  
Board of Education

From: Jonas L. Smith, CAA  
Athletic Director

Re: Lacrosse

Please be advised that effective the 2016-2017 school year the Ohio High School Athletic Association recognizes Boys and Girls Lacrosse as an official sport. I respectfully request that the board approve Lacrosse as a varsity sport in the Bowling Green City Schools.

If you have any questions, please feel free to contact me.



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## Student Trips Request

BGHS Drama Club students (20) Thespian retreat at Dr. Gonzalez" hours (Cross Creek Rd)  
From Friday, September 23 (7:00 pm) to Saturday, September 24, 2016 (8:30 am)  
Advisor: JoBeth Gonzalez – Costs covered by students and parents

Designated FFA students (10) to attend the National FFA Leadership Convention on  
October 19 through October 22, 2016 – Indianapolis, Indiana  
Advisor: Stephanie Conway – Costs paid by student

Roll Call: Ayes: Walker, Carr, Clifford, Scholl, Stewart  
Nays: None Motion carried.

10763 It was moved by Stewart, seconded by Carr to go into Executive Session at 6:03 p.m.  
to discuss personnel employment, discipline, compensation and promotion of a public  
employee.

Roll Call: Ayes: Stewart, Walker, Carr, Clifford, Scholl  
Nays: None Motion carried.

10764 It was moved by Clifford, seconded by Carr to return from Executive Session at 7:10 p.m.

Roll Call: Ayes: Scholl, Stewart, Walker, Carr, Clifford  
Nays: None Motion carried.

10765 It was moved by Scholl, seconded by Walker to adjourn at 7:10 p.m.

Roll Call: Ayes: Clifford, Scholl, Stewart, Walker, Carr  
Nays: None Motion carried.

\_\_\_\_\_  
President

Attest: \_\_\_\_\_ Treasurer