

Bowling Green School District

137 Clough St.
Bowling Green, Ohio 43402
(419) 352-3576

Referral Form for Gifted Identification - Superior Cognitive Thinking (RF-Cognitive)

Definition of "Gifted" from ORC 3301-51-15

"Gifted" means a student who performs or shows potential for performing at remarkably high levels of accomplishment when compared to others of their age, experiences, or environment.

Student _____ Grade _____ Date of Birth _____
Building _____ Classroom Teacher _____
Parent/Guardian _____
Home Address _____ Home Phone _____
_____ Cell Phone _____
Email _____ Work Phone _____
Name of Person Initiating Referral _____
Relationship to Student _____ Date _____

After reviewing the traits of the "gifted learner" as compared to the "bright learner" listed on the back of this form, please give a brief statement of your observations of this student. Not every child will possess all qualities on the list.

- Is this student new to the Bowling Green City School District? _____ yes _____ no
 - If so, please attach a photocopy of all scores from any standardized tests administered within the last 24 months.

For Parent Referral Only:

By submitting this referral for my child, I understand that I am granting permission for designated school personnel to assess my child and share that information with teachers, principals, and other appropriate school personnel. I will be informed of whether or not my child qualifies, according to State of Ohio criteria, for gifted identification.

Parent/Guardian Signature _____ Date _____

Please return this form to: Bowling Green School District
Office of Gifted Services
137 Clough St.
Bowling Green, Ohio 43402
(419) 352-3576

Bowling Green City Schools
Referral for Gifted Identification – Superior Cognitive (RF-Cognitive)
Policies and Procedures Manual – Section 3
November 2010; 8/2012; 9/2013
Vlb; cle

Date received at OGS _____
By _____

All definitions are from Identification of children who are gifted: A technical assistance manual published by the Ohio Department of Education, March 2000.

Bright Learners and Gifted Learners

Bright Learners	Gifted Learners
<p>Knows the answers Is interested Is attentive Has good ideas Works hard Answers the questions Top group Listens with interest Learns with ease 6-8 repetitions Understands ideas Enjoys peers Grasps the meaning Completes assignments Is receptive Copies accurately Enjoys school Absorbs information Technician Good memorizer Enjoys straightforward, sequential presentation Is alert Is pleased with own learning</p>	<p>Asks the questions Is highly curious Is mentally and physically involved Has wild, silly ideas Plays around, yet tests well Discusses in detail, elaborates Beyond the group Shows strong feelings and opinions Already knows 1-2 repetitions for mastery Constructs abstractions Prefers adults Draws inferences Initiates projects Is intense Creates a new design Enjoys learning Manipulates information Inventor Good guesser Thrives on complexity Is keenly observant Is highly self-critical</p> <p>by Janice Szabos</p>